Miss Terwelp’s Classroom Management Plan 2014-2015

Our classroom has three behavior guidelines: Be Respectful. Be Responsible. Be Safe.

Our classroom worked together to create a set of ten rules that we felt were important and fit within the basic guidelines.

1) Try your best.

2) Use your manners.

3) Follow directions.

4) Take turns.

5) Keep your body to yourself.

6) Raise your hand.

7) Use toys and learning tools correctly.

8) Clean your mess.

9) Walk.

10) Use the correct voice level.

Our classroom has a clip chart system. All students start each day on green (ready to learn).

When the teacher, or any adult within our building, sees a student who is making good choices and following the classroom/school rules, that student will move their name up a level. A student on blue will receive an additional sticker on their sticker paper for the day. A student on purple will receive an additional sticker and a prize from the prize box. A student who reaches the pink level, they will receive an additional sticker, a prize from the prize box and “Above the Line” recognition.

When the teacher, or any adult within our building, see a student who is making choices that do not follow the classroom/school rules, they will (after a reminder) be asked to move their clip down a level. A student on yellow will serve a time out to slow down and think of what would be a better choice in the future. A student on orange will have a consequence of the teacher’s choosing, including but not limited to classroom time out, recess time out, change on seating, office referral, etc. A student on red will have their parent/s contacted via phone, email, or note, depending on the situation.

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| *Pink*  Outstanding | I am having an outstanding day. My ears are always listening and I always follow directions. My brain is always thinking. My eyes are always watching. My body is always participating. |
| *Purple*  Great Job | I am having a great day. My ears are frequently listening and I frequently follow directions. My brain is frequently thinking. My eyes are frequently watching. My body is frequently participating. |
| *Blue*  Good Day | I am having a good day. My ears are listening. I follow directions. My brain is thinking. My eyes are watching. My body is participating. |
| *Green*  Ready to Learn | I am ready to learn. My ears are ready to listen and follow directions. My brain is ready to think. My eyes are ready to watch. My body is ready to participate. |
| *Yellow*  Slow Down | I am sometimes ready to learn. My ears are sometimes ready to listen and I sometimes follow directions. My brain is sometimes thinking. My eyes are sometimes watching. My body is sometimes participating. |
| *Orange*  Teacher’s Choice | I am rarely ready to learn. My ears are rarely ready to listen and I rarely follow directions. My brain is rarely thinking. My eyes are rarely watching. My body is rarely participating. |
| *Red*  Parent Contact | I am not ready to learn. My ears are not ready to listen and follow directions. My brain is not thinking. My eyes are not watching. My body is not participating. |